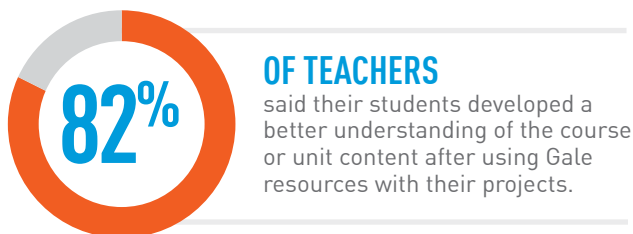
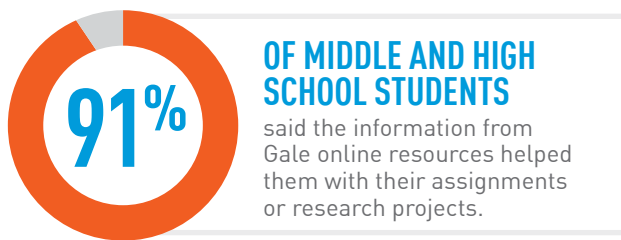


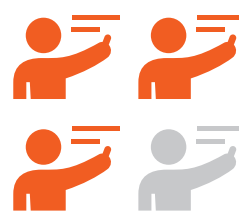
ACTIVATE STUDENT SUCCESS WITH DATABASE ACCESS

Do student databases make a difference? The following is a sample of significant findings from a 2018–2019 Project Tomorrow® nationwide study on the use of Gale’s leading educational databases and their learning impact on grade 4–12 students’ college and career readiness.¹

IMPROVING HOW STUDENTS LEARN



DEVELOPING ESSENTIAL SKILLS

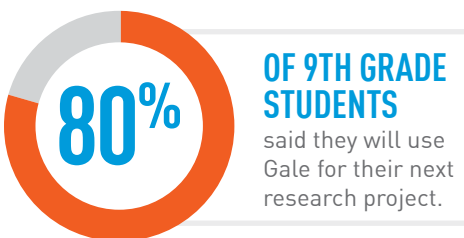


3 IN 4 TEACHERS

said their students are now future ready as a result of using Gale resources.



PROVIDING GO-TO RESEARCH TOOLS THAT STUDENTS AND TEACHERS VALUE



2 IN 3 MIDDLE AND HIGH SCHOOL TEACHERS

said they strongly recommend Gale.

"I have seen a 200% increase in the quality of my students' work since they have been using the Gale databases. No longer do I see things such as 'according to Google' or according to this.com website.' It's definitely in the quality of their evidence. It is much higher when they use the databases."

–12th grade teacher, English Language Arts, Eastern High School

¹Based on a report from a 2018–2019 nationwide study conducted by Project Tomorrow® in partnership with Gale, a Cengage company, to determine the efficacy of using *Kids InfoBits* for elementary students and *Gale In Context* for middle and high school students to support learning outcomes. Project Tomorrow is a federally recognized 501.c.3 nonprofit organization with a 23-year history of supporting innovation in K–12 education through research and school-based programs.

Visit gale.com/outcomes to learn more.