ACTIVATE STUDENT SUCCESS WITH DATABASE ACCESS

Do student databases make a difference? The following is a sample of significant findings from a 2018–2019 Project Tomorrow® nationwide study on the use of Gale's leading educational databases and their learning impact on grade 4–12 students' college and career readiness.¹

IMPROVING HOW STUDENTS LEARN



OF MIDDLE AND HIGH SCHOOL STUDENTS

said the information from Gale online resources helped them with their assignments or research projects.



OF TEACHERS

said their students developed a better understanding of the course or unit content after using Gale resources with their projects.

DEVELOPING ESSENTIAL SKILLS



3 IN 4 TEACHERS

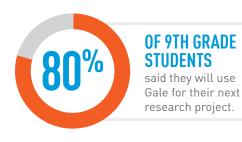
said their students are now future ready as a result of using Gale resources.



OF HIGH SCHOOL STUDENTS

identified Gale databases as a significant contributor to improving the quality of their research projects and said it helped them improve their overall research skills.

PROVIDING GO-TO RESEARCH TOOLS THAT STUDENTS AND TEACHERS VALUE





said they strongly recommend Gale.

"I have seen a 200% increase in the quality of my students' work since they have been using the Gale databases. No longer do I see things such as 'according to Google' or according to this.com website.' It's definitely in the quality of their evidence. It is much higher when they use the databases."

–12th grade teacher, English Language Arts, Eastern High School

Based on a report from a 2018–2019 nationwide study conducted by Project Tomorrow® in partnership with Gale, a Cengage company, to determine the efficacy of using Kids InfoBits for elementary students and Gale In Context for middle and high school students to support learning outcomes. Project Tomorrow is a federally recognized 501.c.3 nonprofit organization with a 23-year history of supporting innovation in K–12 education through research and school-based programs.

Visit gale.com/outcomes to learn more.

