

# REVEAL HIDDEN FACTS AND UNTOLD STORIES

*Intersectional LGBTQ Issues* is an undergraduate learning module on the *Gale Case Studies* platform that shows a more complete historical picture of the LGBTQ community and activism in the twentieth and twenty-first centuries. Topics have been carefully selected to provide insight into both direct-action efforts, like the National Gay and Lesbian Task Force Anti-Violence Project, and local activism aimed at reversing problematic policies, like employment discrimination in the recent U.S. Supreme Court case of *Bostock v. Clayton County*. In this module, case studies, discussion questions, and primary sources come together to help students uncover important links between historical events and issues that LGBTQ people still face today.



## TAKE AN INTERSECTIONAL APPROACH TO SOCIAL RESEARCH

### MEET THE CALL FOR JUSTICE

Your need to provide authoritative, engaging content grounded in historical fact has never been greater. Help students understand the world at large and support faculty who want to accurately address today's key social issues. This module provides engaging, course-ready content that faculty and students are demanding.

### USE ACROSS DISCIPLINES

The case studies included provide an intersectional lens that opens content up for cross-disciplinary use in several courses, such as gender studies, history, psychology, sociology, English, and law.

### DISCOVER RARE CONTENT

Find primary source information on LGBTQ topics that aren't easy to access otherwise, such as FBI surveillance files, meeting minutes, private letters, and court proceedings.

### ENHANCE INSTRUCTION AND SAVE FACULTY TIME

Situational cases and primary sources fit easily into courses and seamlessly integrate into your learning management system (LMS). Case studies can be used on their own or together to create a lesson, or as supplemental material to a lesson.

### FURTHER RESEARCH EFFORTS

Students can apply the critical-thinking skills they acquire with *Intersectional LGBTQ Issues* to analyze primary sources in other topical areas.

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## GET TO KNOW THE GALE CASE STUDIES PLATFORM

*Gale Case Studies* is our newest resource to help librarians and faculty save time developing effective course activities by packaging relevant primary source content with case studies.

By modeling how novice researchers approach information literacy, students can develop inferences and practice their own critical-thinking skills with a focused set of primary sources before exploring larger research collections.

Our intuitive platform has been enhanced to help students navigate between case studies and primary source content independently.



Product screen capture as of September 2020. Actual interface may vary.

### CURATED CONTENT

Content is carefully chosen by an academic editor in chief who has thoroughly reviewed the case studies for accuracy and teachability.

### GUIDED EXPERIENCE

Instructors and student users are guided through the workflow by an intuitive experience that begins with the case study, then leads to curated primary sources and discussion questions.

### FOCUSED STUDY QUESTIONS

Discussion questions are provided at the end of the workflow to act as a prompt for students to critically analyze primary sources and topics.

### PRIMARY SOURCES

With *Gale Case Studies*, users can look at the primary source content, such as images, handwritten letters, or newspaper articles, as they were originally published.

### COLLABORATION TOOLS

The platform allows academic instructors to seamlessly upload content into their LMS products, which prevents students from leaving the LMS to find content. This also makes content compatible for remote teaching.

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## CULTURALLY RESPONSIVE TEACHING AND LEARNING

*Gale Case Studies* uses historical content to help undergraduate students develop critical-thinking skills around contemporary social justice issues. Topics include LGBTQ rights, public health concerns, political extremism, and race. Together, the online format and robust range of authoritative content facilitates instruction in a virtual or remote classroom setting.

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